

Innovation of Turnover Classroom Teaching Mode of Ideological and Political Courses in Colleges and Universities under the Background of "Internet Plus"

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Abstract: "Internet+" represents the association of the Internet with various other industries. Under the background of "Internet+", the turning classroom teaching mode of ideological and political courses in colleges and universities means the integration of Internet, ideological and political teaching and flipping classroom mode in colleges and universities. Under the background of "Internet+", ideological and political classroom in colleges and universities need to break the traditional teaching mode in time, keep pace with the development of the times, and perfect the education system of colleges and universities in the new era. Turn over the classroom education mode to pay more attention to the cultivation of students, mobilize a variety of positive factors to cultivate students'initiative in learning, and strive to create efficient classroom. This paper will take the ideological and political course as an example to discuss the concrete application and innovation of the flipping classroom education mode of ideological and political course in colleges and universities under the background of "Internet+".

1. Introduction

The turning classroom teaching mode is the turning of teachers and students'status, and teachers no longer dominate the whole classroom, but actively play their own guiding role in education and teaching. Students'initiative is paid more attention to under the mode of flipping classroom teaching, and the education of the school is mainly to promote the all-round development of the students."Internet Plus" represents the convergence of the Internet with other industries." Internet Plus "is a new concept put forward in the new era to ensure the steady development of the industry following the times [1]. Under the background of "Internet+", teachers need to form new teaching thinking and treat education with innovative attitude.

2. The Present Situation of Ideological and Political Classes in Colleges and Universities

We are now in an era of continuous development and change, the old mode of thinking and teaching can no longer meet the requirements of the new era of education and training. Now the ideological and political classroom in colleges and universities is in the process of changing from the traditional teaching mode to the new teaching mode, and there are still many defects. The ideological and political course of the university consists of five parts: marxist principle, mao zedong thought and socialist theory with chinese characteristics, outline of modern chinese history, ideological and moral cultivation and legal basis, and contemporary situation and policy. Now the teaching mode of ideological and political classroom in colleges and universities is still mainly teachers, teachers analyze and study the teaching materials, and then teach knowledge to students. Students are still in a passive learning state, plus the ideological and political class is more boring than other subjects, students are very low enthusiasm for ideological and political classes [2]. The content of Marxist principle in ideological and political course is more difficult to understand than other contents, which requires students to have higher logical thinking ability, and it is difficult for students to understand this part thoroughly if they cannot establish the consciousness of active

learning. This part of the contemporary situation and policy has a high real-time, which requires students to pay attention to the daily social dynamics, once the students are not interested in the study of ideological and political classes, it is difficult for students to focus on the daily news trends.

3. The Significance of the Application of Turnover Classroom Education Model for Ideological and Political Courses in Colleges and Universities under the Background of "Internet Plus"

The college classroom under the background of "Internet+" needs to combine the educational activities with the Internet mode, and apply the Internet to the classroom. The Internet is the most prominent product of the new era, and the Internet can best represent the characteristics of contemporary society. Contemporary society is an era of information explosion, is a fast, convenient times [3]. People's communication tools have been constantly updated with the rapid development of the times, from the earliest pagers to now essentially manual smartphones. The communication between people is also more convenient, and the access to information is faster. Taking the contemporary situation and policy of ideological and political courses in contemporary colleges and universities as an example, it is the Internet that provides a good platform for the study of this part of the content. Students can browse the web to get the latest social information, students can learn this part of the content, complete the teacher and students in the classroom status flipping. The background of "Internet+" provides sufficient social conditions for the implementation of the flipped classroom teaching mode, and provides abundant resources for students to study autonomously and explore independently. In addition, the Internet is to some extent another teacher for students. In the context of "Internet+", there are a variety of classroom forms, such as: micro-classes (Fig.1) and so on. Classes such as micro-classes shift the venue from a three-foot podium to mobile devices, where students can hear the knowledge of famous teachers from all over the world only through computers and networks. Students who do not understand in class can further learn through video teaching after class, so as to deepen students' mastery of this part of the content. In the context of "Internet+", students have more extensive access to information. The Internet is a vast repository of knowledge, and the way in which it presents knowledge is more diverse. Unlike books, which deliver knowledge to students only through words and pictures, the Internet can also deliver information via video, sound, etc. The background of "Internet+" is a necessary condition for the implementation of ideological and political courses in colleges and universities, which creates favorable objective conditions for the cultivation of students' initiative in learning.



Figure 1 Form of Microcourse

4. The Innovation Points of the Turnover Classroom Education Model of Ideological and Political Courses in Colleges and Universities under the Background of "Internet Plus"

4.1. Emphasize the Student's Main Position in the Classroom

The teaching mode of flipping classroom is to cultivate students' initiative in learning and to transform students from passive learning to active learning. Only by recognizing learning ideologically can students improve their learning efficiency in action. Teachers need to pay attention to the cultivation of students' learning ability rather than the teaching of knowledge.

Teachers should guide students to establish the consciousness of active learning and exercise students' thinking ability of learning. For example, in this part of Marxist principles, materialist dialectics and epistemology are more abstract, and students can use these principles correctly only if they understand the concepts involved in them (Fig.2). Under the background of "Internet+", the ideological and political class flipping classroom in colleges and universities emphasizes the concept of autonomous learning, which is the premise of all activities and the core of education. Under the background of "Internet+", the innovation of the flipping classroom teaching mode of ideological and political courses in colleges and universities should focus on students and grasp the general direction of cultivating students' autonomy. Taking the materialistic dialectics and epistemology in Marxist principle as an example, this part involves various viewpoints and principles. Only by fully understanding this part of the content, can students make innovations on this basis and have their own unique insights [4]. Innovation not only refers to the innovation of students' thinking, but also includes the innovation of teachers' teaching methods.



Figure 2 Structure of Epistemology

4.2. Innovation Focusing on Teaching Methods

In the teaching of ideological and political courses in colleges and universities, teachers need to adopt multiple teaching methods and the teaching mode of flipping classroom. Teachers should be innovative in their choice of teaching methods and try to ensure that the teaching content is consistent with the teaching method. For such a content of the outline of modern Chinese history, teachers can adopt a learning method that allows students to learn autonomously (Fig.3). Teachers can let students use the Internet to understand the background knowledge related to the content of the lecture. Students' understanding and understanding of a historical event has a great relationship with the historical background. In addition, teachers should carry out the application of flipping classroom teaching mode, and teachers can let students collect relevant information and information themselves. Such a teaching method is also an innovation under the background of the new era. Teachers cannot only exercise students' ability to learn actively, but also shape a new learning method for students. Teachers need to actively guide students to learn in the teaching process and cultivate students' interest in learning [5]. Teachers in the teaching process can also let students at the end of their own learning framework to review the knowledge learned. Teachers can also use the teaching method of questioning to improve the interaction between teachers and students. Teachers can randomly ask students questions according to the content of the lecture, and let students use their own understanding to elaborate. When it comes to China's humiliating history, for example, China has signed many humiliating treaties. Teachers can ask students the differences between these treaties, for example, what is the significance of the Nanjing Treaty, cut the Liaodong Peninsula is what treaties, and so on, memorized knowledge points can ask questions, understanding knowledge points to ask questions, teachers need to pay attention to students' ideas. In addition, teachers can adopt the learning method of group cooperative learning in the course of teaching. Teachers can provide students with a topic or question to explore according to the content of the lecture, and let students learn in groups. This cannot only exercise students' autonomous learning ability, but also effectively improve students' expression ability. When students study in groups, teachers need to join the discussion of students and put forward reasonable opinions on the learning process of students. This part of the ideological and moral cultivation and legal basis of ideological and political courses in colleges and universities can be taught by the method of group cooperative

learning. In learning this part of the legal basis, teachers can provide students with some real legal cases according to what they have learned, and let students explore these cases in the form of groups. This cooperative learning method can also improve students' ability to cooperate with each other, and can cultivate students' listening consciousness. For this part of the content, teachers can also lead students to participate in some social practice activities, so that students can more effectively understand the society. Students can also make full use of Internet means to make social practice more convenient in the process of carrying out practical activities. The school needs to recognize the advantages of the teaching mode of flipping class, and the school also needs to have a certain recognition of the teaching mode of flipping class, which provides a platform for the development of this teaching mode.



Figure 3 Microcourse online recording

5. Conclusion

Under the background of "Internet+", the innovation of the flipping classroom teaching mode of ideological and political courses in colleges and universities needs to cultivate students' autonomy and change teachers' teaching methods. In the context of "Internet+", teachers need to pay attention to the cultivation of students' learning habits in the classroom and guide students to learn to acquire knowledge from different ways. In the process of applying the flipping classroom mode to the ideological and political courses in colleges and universities, teachers should pay attention to cultivating students' initiative and enthusiasm in learning, and give ideological guidance to students. Teachers also need to innovate teaching methods to realize the integration of different teaching methods and flipping classroom teaching models. Teachers should pay attention to the application of the Internet in the course of teaching, and let the ideological and political classroom connect with the times.

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